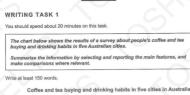
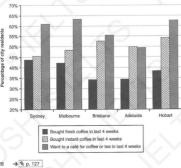
Question

WRITING





Answer

The bar chart illustrates thegives information about people's way of havinghow people consumed coffee and tea in <u>five Australian five cities</u> during the last four weeks. Overall, in all cities except for Adelaide, <u>the</u> majority of people were likely to visit <u>a</u> café for these beverages while buying fresh coffee is was the least popular and buying instant coffee is was in between.

Sydney, Melbourne, and Hobart showed the a similar trend, where almost the same proportion of people at around 63%, which is-was far higher than any other cities, answered to visit that they had visited a café. As for instantInstant coffee, it is was most popular in Hobart at below 55% whereas least in Sydney just over 45% of people bought it. Buying fresh coffee, which is-was relatively less popular compared tothan other habits, is was most famous common in Sydney at approximately 43%, which is-was a little higher than Melbourne by a few percent.

In <u>the</u> other two cities, Brisbane and Adelaide, going to café <u>is was relatively</u> less popular compared <u>than to the</u> aforementioned three cities at just above 55% and less than 50%, respectively. These cities saw the lowest proportion of <u>people</u> buying fresh coffee at almost same percent of less than 35%. In Adelaide, the trend <u>is was</u> unique where instant coffee <u>is was</u> a little more popular than visiting <u>a</u> café by a few percent.

Commented [DW1]: Adjective order.

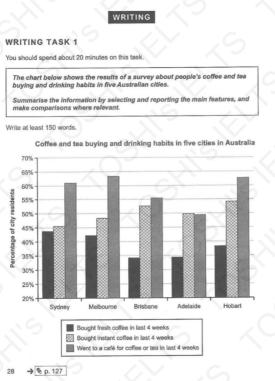
Commented [DW3]: What trend? Commented [DW4]: Already, there have been many article errors. Commented [DW5]: Try to think about WHEN things

happened.

Commented [DW6]: Wrong word choice.

Commented [DW7]: You need to provide essential context.

Question



Answer

The bar chart gives information about how people consumed coffee and tea in five Australian cities during the last four weeks. Overall, in all cities except for Adelaide, the majority of people were likely to visit a café for these beverages while buying fresh coffee was the least popular and buying instant coffee was in between.

Sydney, Melbourne, and Hobart showed a similar trend, where almost the same proportion of people at around 63%, which was far higher than any other cities, answered that they had visited a café. Instant coffee was most popular in Hobart at below 55% whereas in Sydney just over 45% of people bought it. Buying fresh coffee, which was less popular than other habits, was most common in Sydney at approximately 43%, which was a little higher than Melbourne by a few percent.

In the other two cities, Brisbane and Adelaide, going to café was less popular than the aforementioned three cities at just above 55% and less than 50%, respectively. These cities saw the lowest proportion of people buying fresh coffee at less than 35%. In Adelaide, the trend was unique where instant coffee was a little more popular than visiting a café by a few percent.

Notes

Task Achievement

You did not really give much context. A lot of the time, you simply stated numbers but failed to say what those numbers mean. In task 1, it's really important that you give context to your numbers. For example, you wrote:

• Buying fresh coffee, which was less popular than other habits, was most common in Sydney at approximately 43%, which is a little higher than Melbourne by a few percent.

You did not say that 43% of respondents (or people) did this. That is essential information.

Coherence and Cohesion

Fine.

Lexical Resource

You said that buying fresh coffee was "famous" in Sydney but this was the wrong word. You really need to know what words mean before you use them, and this is particularly important with common words like "famous." It simply does not make sense to say that buying coffee is "famous." You can see there were quite a few misused words in this essay.

Grammatical Range and Accuracy

In paragraph one, you said "majority of people" but we must always say "the majority of ____." This is because "majority" means more than 50%. You cannot have two or three majorities as it would be mathematically impossible. For example, if 65% of people agreed with a new law, then we would say "The majority of people agreed." There could not be several majorities, so "a majority" is impossible. You can read more about that <u>here</u>.

I am also a little worried by your use of articles. You can see above that I have corrected several problems with articles (a/an/the). This is a really large topic to cover, and so I will direct you to this guide: <u>https://ted-ielts.com/definite-and-indefinite-articles/</u>. Mistakes in articles are very common among IELTS students, and so it would be useful for you to solve this problem in order to move up to a higher band score.

You can also see from my corrections that many mistakes related to verb tense. Basically, you need to think about when things happen and then choose accordingly. At the most basic level, you need to know whether it was past, present, or future. In this essay, you mostly used the present simple tense even though it was about the past.

Estimated band score	
Section	Grade
Task Achievement	6
Coherence and Cohesion	8
Lexical Resource	6
Grammatical Range and Accuracy	5
Total	6

Estimated Band Score

Sample Band 9 Answer

The bar chart presents information about people in five Australian cities and when they purchased tea or coffee. More people reported having purchased instant coffee than fresh coffee in all five cities, and more than half of people in all but one city went to a café in the four weeks prior to the survey.

In all five cities, people were more likely to have purchased instant coffee than fresh coffee. The difference was more significant in Brisbane, Adelaide, and Hobart, but in Sydney and Melbourne it was smaller. In Sydney, for example, forty-five percent of people purchased instant coffee in the previous four weeks but about forty-three percent of people said that they had purchased fresh coffee.

In four of the five cities, more than half of people surveyed said that they had been to a café for tea or coffee in the previous four weeks, but in Adelaide this was just below fifty percent. Melbourne had the largest percentage of people say they did this, but it was only slightly ahead of Sydney and Hobart. Brisbane lagged behind at about fifty-six percent.

Extra Materials

The resources on this page are provided to everyone that uses my writing correction service. These are some things that I think will be useful to most of you.

List of Questions

If you are looking to do more IELTS practice, you can find a large list of questions <u>here</u>. There are many fake questions online but these ones are realistic. <u>Why are fake questions bad</u>?

A Beginner's Guide

I have written a guide to IELTS for people who are unfamiliar with the test or who struggle to score more than band 6. <u>This guide</u> will help you find many useful resources.

The Right Number of Words

How many words should you write for IELTS? What is the ideal word count? Find out here.

Mastering Structure

Structuring an IELTS essay can seem like a challenge at first. You should look at <u>this guide</u> for task 2 and <u>this</u> for task 1. If you want a more in-depth guide to Coherence and Cohesion, read <u>this</u>.

Academic Training Task 1

I write many articles about IELTS writing task 1 on my website. You might find these guides useful: <u>bar charts</u>, <u>process diagrams</u>, <u>line graphs</u>, <u>maps</u>.

Grammar

I find that most people struggle with English grammar when training for IELTS. I have many grammar guides available on my website, such as these ones:

- Prepositions
- <u>Commas</u>
- <u>Sentence types</u>
- <u>Conditionals</u>

If you need extra help with grammar, I find <u>this website</u> to be quite useful. You can also try the <u>BBC</u> grammar page.

Avoiding Repetition

We all know that repetition is not good, but how can you avoid it? Find out in this guide.

Books & Courses

Finally, if you are looking for more IELTS material, you might like the 4 books that I have written. They are available for sale <u>here</u>. I also have a free grammar course on my website <u>here</u>.

Checklist

Task 1	Task 2	
Is it at least 150 words?	Is it at least 250 words?	
Have you written 2-5 paragraphs?	Have you written 4-5 paragraphs?	
Check for spelling errors.	Check for spelling errors.	
Is it in the correct register?	Make sure it is formal.	
Look for common grammar errors.	Look for common grammar errors.	
Cohesive devices not under/over-used.	Cohesive devices not under/over-used.	
Have you fully described the data?	Have you fully answered the question?	