

The bar chart illustrates the people's way of having coffee and tea in Australian five cities during the last four weeks. Overall, in all cities except for Adelaide, the majority of people were likely to visit a café for these beverages while buying fresh coffee is the least popular and buying instant coffee is in between.

Sydney, Melbourne and Hobart showed the similar trend, where almost the same proportion of people at around 63%, which is far higher than any other cities, answered to visit café. As for instant coffee, it is the most popular in Hobart at below 55% whereas the least in Sydney with just over 45%. Buying fresh coffee, which is relatively less popular compared to other habits, is most famous in Sydney at approximately 43% which is a little higher than Melbourne by a few percent.

In the other two cities, Brisbane and Adelaide, going to a café is relatively less popular compared to the aforementioned three cities at just above 55% and less than 50%, respectively. These cities saw the lowest proportion of buying fresh coffee at almost the same percent of less than 35%. In Adelaide, the trend is unique where instant coffee is a little more popular than visiting a café by a few percent.

**Commented [esle1]:** five Australian cities  
(Sentence structure)

**Commented [esle2]:** (Missing an article)

**Commented [esle3]:** was  
(Verb form)

**Commented [esle4]:** was  
(Verb form)

**Commented [esle5]:** a  
(Proper article)

**Commented [esle6]:** (Missing an article)

**Commented [esle7]:** preferred to visit a café

**Commented [esle8]:** was  
(Verb form)

**Commented [esle9]:** (Missing a preposition)

**Commented [esle10]:** was  
(Verb form)

**Commented [esle11]:** was  
(Verb form)

**Commented [esle12]:** (Missing an article)

**Commented [esle13]:** was  
(Verb form)

**Commented [esle14]:** percentage  
(Word choice)

**Commented [esle15]:** was  
(Verb form)

**Commented [esle16]:** was  
(Verb form)

Assessment Report			
Word Length	201		
Comments	<ol style="list-style-type: none"> <li>The response covers the requirements of the task. Key features which are selected are covered and clearly highlighted but could be more fully or more appropriately illustrated or extended.</li> <li>Information and ideas are logically organised and there is a clear progression throughout the response.</li> <li>The resource is generally adequate and appropriate for the task. There are some errors in word formation, but these do not impede communication.</li> <li>Errors in grammar and punctuation occur, but rarely impede communication. A mix of simple and complex sentence forms is used but flexibility is limited.</li> </ol>		
Task achievement	Coherence/Cohesion	Lexical resource	Grammar & Accuracy
7.0	7.0	6.0	6.0
Estimated Band Score	6.5		
Advice	<ol style="list-style-type: none"> <li>Revise grammar and improve sentence structures.</li> <li>Avoid issues with verb forms, articles, and prepositions.</li> <li>Improve choice of words and vocabulary (<a href="#">Guide</a>)</li> <li>Read sample essays <a href="#">here</a></li> <li>Always proofread after finishing your letter/essay/report.</li> </ol>		
Buy Correction Package	<a href="#">Trial – 1 Task</a> <a href="#">Advantage – 8 Tasks</a> <a href="#">Priority – 4 Tasks</a> <b>Bulk Packages</b> with up to 25% discount URL: <a href="https://edubenchmark.com/bulkielts/">https://edubenchmark.com/bulkielts/</a>		
Useful Links	<a href="#">Overall Writing Band Calculator</a> <a href="#">Writing Descriptors Calculator</a> <a href="#">Academic Task 1 Guide</a> <a href="#">Task 2 Types &amp; Guide</a> <a href="#">Speaking Part 1 Guide</a> <a href="#">Vocabulary List</a> <a href="#">Transitions List</a> <a href="#">Guide to Using Synonyms</a> <a href="#">Reading Question Types</a> <a href="#">Listening Question Types</a>		
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